

 **2021**

**REACHING  
HIGHER**  
IN A STATE OF CHANGE

## **COLLEGE READINESS SCORECARD**

for Lawrence North High School

**First-year college results for students who graduated from high school during the previous academic year 2019 :**

**58%**

### **of students enrolled in college**

2019 Cohort

**34%**

of students enrolled in public college and met all early college success benchmarks (outlined below)

2018 Cohort

**80%**

of students did not need remediation

**43%**

of students completed all coursework attempted

**77%**

of students persisted to the second year

**5%**

of students enrolled in a two-year public college completed on time

2018 Cohort

**38%**

of students enrolled in a four-year public college completed on time

2016 Cohort

<https://www.in.gov/che/2489.htm>



INDIANA COMMISSION for  
HIGHER EDUCATION

[che.IN.gov](https://che.IN.gov)



2019 High School Graduates: Lawrence North High School

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	237	217	92%
Core 40	348	139	40%
General	39	5	13%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	155	46	30%
Graduated without Waiver	469	315	67%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	126	119	94%
Took but Did Not Pass an AP Test	132	104	79%
Did Not Take an AP Test	366	138	38%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	259	193	75%
Did Not Earn Dual Credit from an Indiana Public College	365	168	46%
<b>21st Century Scholar Status</b>			
21st Century Scholar	84	76	90%
Non 21st Century Scholar	540	285	53%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	333	159	48%
Non Free or Reduced Lunch	291	202	69%
<b>Race/Ethnicity</b>			
White	171	134	78%
Black	302	148	49%
Hispanic or Latino	104	44	42%
Asian	14	10	71%
Other	33	25	76%
<b>All Students</b>	<b>624</b>	<b>361</b>	<b>58%</b>

## 2019 High School Graduates: Lawrence North High School



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	256	41.0%
Indiana Private College (non-profit)	47	7.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	31	5.0%
Out-of-State Private College (non-profit)	25	4.0%
Out-of-State Private College (for-profit)	2	0.3%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
<b>Did Not Enroll in College</b>	<b>263</b>	<b>42.1%</b>

## INDIANA PUBLIC COLLEGE ENROLLMENT



### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	46	18.0%
Indiana State University	10	3.9%
University of Southern Indiana	4	1.6%
Indiana University-Bloomington	40	15.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	45	17.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	6	2.3%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	32	12.5%
Ivy Tech Community College	62	24.2%
Vincennes University	11	4.3%

## 2019 High School Graduates: Lawrence North High School



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	183	71.5%
Associate Degree (two-year)	66	25.8%
Award of at least 1 but less than 2 academic years	6	2.3%
Award of less than 1 academic year	1	0.4%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	41	16%
Business and Communication	45	18%
Education	12	5%
Health	39	15%
Science, Technology, Engineering, and Math (STEM)	58	23%
Social and Behavioral Sciences and Human Services	24	9%
Trades	17	7%
Undecided	20	8%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	211	82%
Part-Time Students	45	18%

## ACADEMIC PREPARATION



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	15	6%	9	60%
English/Language Arts Only	14	5%	***	***
Both Math and English/Language Art	5	2%	***	***
<b>No Remediation</b>	<b>222</b>	<b>87%</b>	<b>--</b>	<b>--</b>

2019 High School Graduates: Lawrence North High School



**Indiana Public College Students Needing Remediation**

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	142	3	2%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	36	10	28%	4	40%
Graduated without Waiver	220	24	11%	15	63%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	75	0	0%	--	--
Took but Did Not Pass an AP Test	68	4	6%	***	***
Did Not Take an AP Test	113	30	27%	***	***
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	140	8	6%	***	***
Did Not Earn Dual Credit from an Indiana Public College	116	26	22%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	70	9	13%	***	***
Non 21st Century Scholar	186	25	13%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	126	27	21%	***	***
Non Free or Reduced Lunch	130	7	5%	***	***
<b>Race/Ethnicity</b>					
White	94	3	3%	***	***
Black	102	27	26%	14	52%
Hispanic or Latino	36	3	8%	***	***
Asian	8	***	***	***	***
Other	16	***	***	***	***
<b>All Students</b>	<b>256</b>	<b>34</b>	<b>13%</b>	<b>19</b>	<b>56%</b>

2019 High School Graduates: Lawrence North High School

**STUDENT PERFORMANCE**



**Indiana Public College Student Performance**

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	142	3.0	25.55
Core 40	***	***	***
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	36	1.6	11.39
Graduated without Waiver	220	2.7	22.03
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	75	3.1	27.51
Took but Did Not Pass an AP Test	68	2.8	25.18
Did Not Take an AP Test	113	1.9	13.11
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	140	2.8	23.91
Did Not Earn Dual Credit from an Indiana Public College	116	2.3	16.46
<b>21st Century Scholar Status</b>			
21st Century Scholar	70	2.4	22.54
Non 21st Century Scholar	186	2.6	19.78
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	126	2.3	18.29
Non Free or Reduced Lunch	130	2.8	22.71
<b>Race/Ethnicity</b>			
White	94	2.8	23.86
Black	102	2.3	18.03
Hispanic or Latino	36	2.5	18.53
Asian	8	***	***
Other	16	***	***
<b>Enrollment Status</b>			
Full-Time Students	211	2.7	23.70
Part-Time Students	45	1.8	5.71
<b>All Students</b>	<b>256</b>	<b>2.6</b>	<b>20.54</b>

## 2019 High School Graduates: Lawrence North High School

**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

### NOTES:

**High School Graduates (“Students”):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**Socioeconomic Status:** Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

**High School Diploma Type:** High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules